DISTANCE TECHNOLOGIES IN FOREIGN LANGUAGE EDUCATION

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ABSTRACT

One of the most promising educational information technologies are electronic and distance learning. Distance learning allows students to learn at a distance from the educational center and thereby expands the boundaries of education, going even beyond a country . The article shows the main directions and ways of implementation of distance learning in Language High School, its benefits and challenges, the necessary conditions for the implementation of the DLT, as well as the prospects for the creation of an e-university.

KEYWORDS: Electronic and Distance Learning Module, Distance Technologies, Internet, Digital Content, Digital Educational Resources, Electronic University

INTRODUCTION

In world practice, e-learning has become an integral part of modern education. At present, all over the world to the forefront in education beyond the use of technology e-learning. This is most relevant in the context of university education, where there is a predominance of the process of modern educational technologies, including distance learning technologies over traditional one. The term "e-learning" has appeared in Kazakhstan recently. It integrates with a number of innovations in the application of modern information and communication technologies in education, such as computer technology training, interactive multimedia, web-based training, on-line training and like, which allows to conclude that gradually blurs the line between learning at a distance, and inside the university. The 21st century is characterized as the century of the information society, where almost every member of society can not do without a computer and the Internet. In particular this applies to education. All structures of the Republic of Kazakhstan Education actively implemented DER (digital educational resources) prepared in strict accordance with the program of school and university subjects " [1]. The US system is trained to about 1 million people. More than 20 years Distance learning functioned in the National University (UNED) in Spain. It includes 58 training centers in the country and nine institutions in abroad. National Centre of distance learning in France , provides distance learning training with 35,000 members in 120 countries. Education using a computer today is the basis for e-learning , which is actively promoted at all levels of education, from school, college to university. For example, in schools of Kazakhstan, since 2011, e-learning covers more than 1159 schools. Many universities of Kazakhstan began to actively introduce into the educational process the new information technologies and distance learning students.According to international studies the mixed form of education will become dominant in higher education, since e-learning tends to reach more students, in comparison with the traditional form of learning [2]. Today, in

fact, no one Kazakhstani Universities has a system of integration of management universities, in other words , E-University. Created in recent years, faculty and staff KazUIR & WL electronic information resources, multimedia educational development have been used actively university teachers in the learning process, to intensify work on the creation of digital educational resources. Modeling learning process in the electronic educational environment is, in fact, modeling the interaction of teachers and students.The system of e-learning allows you to create open educational resources with educational materials that can be freely distributed on the network. To do this, use the Internet and one of the learning management systems (LMS). His choice to dwell on our university system MOODLE. Moodle - is a learning management system at the site of the University (Content Management System - CMS), specially designed to create quality online courses teachers. Previously created electronic information resources and multimedia educational development must be converted and used in e-learning through the system MOODLE. The portal **portal.ablaikhan.kz** users, after you register, have free access to educational materials in their subjects to perform the task, go trial testing, get methodical assistance.

The Moodle system provides the following types of resources:

- Text page and web page

- Link to a file or web page

- Explanation and others.

Using Moodle system can be carried out collectively text editing (part of the course «Wiki»). The element of the course "tests" allows the teacher to design tests using different types of questions:

- Questions in a closed form (multiple choice)

- Questions in the form of yes / no

- The short answer

- NumericalConformity

- Random question

- Embedded response and others.

The strongest side of the Moodle system is **communicative**. The system supports the sharing files of all formats - both between teachers and students and among students themselves. Moodle allows you to control the "traffic", the activity of the students during their academic work in the network. As part of the e-learning system can be created invariant and variable digital educational resources.

Supporting the activity of the subjects of the educational process in the whole curriculum of the studied subject or one or more specific themes or topics

- Oriented training modules exploratory nature with the latest achievements of science;

- Virtual laboratories or cycles of modeling is important to study the phenomenon

- Collection of information sources

The Kazakh University of International Relations and World Languages named after Ablai Khan is currently carried out systematic work on the transition to the electronic university. Today we realized the automation of the educational process. To improve the efficiency and fairness of the results of evaluation of students' progress teachers have taken the following measures

All intermediate results and the final certification of knowledge are differentiated. Each type has its own parameters of evaluation. Current control - attendance of students in the classroom and the work in the classroom. Landmark control - independent work of the student and the audit results. Exam - control testing students. The final score - the result of all kinds of control period[5].

CONCLUSIONS

In conclusion, we note that in this article we covered only a small part of the capacity of the Moodle, for foreign language learning, contributing to form personality-oriented self-education and self-development. We look forward to a productive use of the platform Moodle in the further development of the online learning system - distance learning in higher vocational foreign language education.

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